



WHO IS THIS MAN

HOW TO USE THIS BOOKLET

1. Personal Reading

- Use this guide to help you read your Bible every day.
- Scribble down your thoughts and questions each day.
- The 5 daily studies for each week are *in preparation* for the upcoming sermon on Sunday.
- Although some days you will be focussing on just a couple of verses, it is always great to read the whole chapter again to help put what you are reading into context.
- Each devotion should take approximately 10 minutes - if you would like to dive deeper: ask more questions, read back over yesterday's points, or read the surrounding text. If you can make and take more time, go for it!
- By spending weeks studying this book, the goal is that you will have read it many times and have studied it in depth.
- Take your time and enjoy God's word.

2. Prayer

- In some places, prayer ideas are given as a suggestion. In other places, the prayer has been left blank. This is for you to complete with your own requests, confessions and thanks. At times your prayers may be prompted by the passage, but there is room to pray for whatever is happening in your life each day.

3. Church

- Keep this guide with your Bible and bring it with you to church.
- Scribble down sermon notes in the space provided after each week.

Sermons and digital booklet available at:

www.narweebaptist.org.au

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THE GOSPEL OF JESUS CHRIST BY MARK

It is important to remember that each of the gospels tells the story of Jesus in its own way. John Painter notes, 'this is both an advantage and a problem. Four Gospels enrich the depth of our perception of Jesus but cause problems with conflicting presentations.' There has been great debate and development as to what the order of the Gospels should be, and subsequently which Gospel was first and most influential on the others. However, today it is generally concluded that Mark was first, and was used in different ways by Matthew and Luke. Matthew, Luke and Mark make up the Synoptic Gospels – called such, as when they are presented side by side they tell the same story in very similar order and wording.

Mark uses a variety of techniques and styles in his composition of his Gospel. He used both oral and written traditions as well as structures such as 'sandwich structures' to draw together information, or different traditions, as best he believed to reveal Jesus. Mark seeks to show Jesus' life, ministry and death as the dawning of the Kingdom of God. Jesus came to preach, 'the time has come... the kingdom of God is near. Repent and believe the good news!' (Mark. 1.15) Jesus directly engages with the evil powers that are dominant and controlling the world. It is important we understand that Mark understood the world as a world in conflict. It is also important to understand when and how Mark wrote his gospel.

CONTEXT & SOURCE

Although there is no conclusive evidence, much of the debate regarding place and date of authorship centres on Mark 13. This chapter would suggest that the Jewish war is a more specific and likely context for Mark. Mark 13 fits a setting preceding the destruction of the Temple in AD 67-69, when the evangelist could foresee the impending doom of Jerusalem and the Temple. Therefore, a date sometime after the Romans began their military campaign under Vespasian in AD 67 but before the final siege of Jerusalem under Titus in the summer of AD 70. Ultimately, the dating of the Gospel has little to offer as a guide for interpreting the Gospel apart from, and only

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possibly for, the details in Mark 13. Mark wrote for readers, like us, who live subsequent to, and distant from the events narrated. Yet, Mark's story gives us a window into the ancient world Jesus lived in. Mark isn't mentioned as an 'eyewitness,' traditionally and given the internal evidence (the text itself), it has been taken that Peter, Mark's mentor in Rome, was the source.

Mark writes about actual people; John the Baptist, Jesus, Herod, Pilate; as well as institutions and groups like the temple, synagogues, chief priests, Pharisees, Sadducees. The text often presupposes that the reader knows more than is apparent within it; that scriptural allusions will be recognised. We, the modern reader will need to 'fill in the gaps;' historical and cultural. This will ensure that the text remains meaningful, carrying its original meaning. Mark also draws the reader into his text, the reader will often be drawn to relate to one or many different characters and asked the question, how do *you* see Jesus, how are *you* responding? This is explained further below.

THE ART OF READING NARRATIVE

Mark didn't simply tell the story for no reason. He was (and is) like any storyteller, wanting to make an impact. The purpose of this story is to engage, move and change the reader, bringing your story into Jesus' story. Although Mark is recounting historical events, he has presented them in order that we read them the way *he* wants us to, in order that the story has its greatest impact. This is due to the fact that the gospels are narratives of theological significant historical events. Therefore, they can teach us about who Jesus is, the Son of God, and so invite us to discover who our God is and how he seeks to be in relationship with an evil world.

If we can work *with* the storyteller, Mark, reading the way he designed the story we will gain even more from reading 'his' story. In order to do that we must remember that we are dealing with a narrative and so consider the techniques and styles used within narratives and specifically within Mark's narrative.

CHARACTERS:

Obviously the characters are key. As you read the narrative seek to identify the main characters and watch as they develop. How does Mark introduce them? What are you meant to be feeling toward that character? Which character is Mark seeking to relate the reader to most directly?

Main characters are key. However, particularly in Mark's gospel we need to pay careful attention to the 'minor characters.' They are 'minor' as they appear for a paragraph and are never heard of again. Within these minor characters there is a sub group of 13 characters called 'supplicants.' They are called so as they 'ask for something.' They come in great need and Jesus deals with their need, as a result they go away with their lives changed, we will witness this with the demon possessed man, Simon's mother in law. We get glimpses of their life and then see their lives changed. These characters are very important for connecting with the reader - we can sympathise with their situations, their need and recognise their faith. They give us a personal touch to the works of Jesus. They also teach us about the 1st Century world they live in.

POINT OF VIEW:

A story can have several. The primary point of view in Mark's gospel is that of the narrator. The narrator is unnamed and somewhat intrusive, who has the ability to be omniscient in their point of view - knowing all events but also thoughts, feelings, emotions and intentions of the various characters. This point of view allow the narrator to be 'intrusive' and for that reason, the reader also. The result is that the reader is placed in a 'privileged' position, knowing more than the characters within the narrative. We need to remember as we read, and for example, marvel at the disciples seeming stupidity and lack of faith; we have been given more understanding. We must ask why and seek to understand why Mark has taken this point of view?

PLOT:

The word 'plot' doesn't equate with fiction. A plot is a story with an idea of causation, a series of connected events with a cause and ultimate purpose. This means we can ask the why of a text and have that answered. Mark's plot is clear, simply put, v.1 reveals Mark's plot. His story revolves around the 'gospel' (good news) concerning 'Jesus Christ, the Son of God.' The plot has to do with Jesus and his proclamation through word and deed of the gospel. Each event, including conflict, gives flow to the story line. Mark's plot seeks to bring the reader to respond in faith, to hear the good news and respond. The plot begins from v.1, as Mark says, it is 'the beginning of the gospel.' For that reason each event and episode builds the readers understanding of Mark's purpose, and so we can learn who Jesus is and how we should respond to this man, by reading this story!

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SPACE / TIME / MOTION:

Considering each of these aspects and how they are communicated is important.

Space – where the narrative moves from and to is important as it develops the story. As the story develops the transition toward different spaces, returning to or moving on from all builds expectations.

Time – when and for how long. Time engages people in the plot. The early chapters of Mark are ‘general’ in time. It is also very fast paced. The narrative moves quickly, the continual use of ‘immediately’ and ‘and’ create a flow that builds and builds upon itself. So we notice when things slow down. Time focuses our view. Take care to notice when the narrative speeds up, or slows down.

Motion – how and when the characters move adds movement to a story and emphasis to character development. Try and take note of significant journeys that are being taken. Ask, where are they going? What has/will happen on the way? Where have they come from? Each journey could be positive or negative, demonstrating the development of a character or the plot in a number of ways.

‘Sandwiches’: Mark will often interrupt a story by inserting a second story. This story often appears unrelated, for example the story of Jairus and the bleeding woman (5.21-43). Mark uses these sandwiches to add emphasis to major themes, such as faith, discipleship and bearing witness. Sandwiches are one literary technique Mark uses to convey his theological purposes.

Irony: Stories create expectations that need to be fulfilled. Mark is the master of the unexpected. His gospel is filled with irony. This medium is important, for when we identify the irony greater depth is given, particularly to the character of Jesus. Jesus challenges, confounds and sometimes breaks conventional stereotypes, be they religious, social or political. Jesus responds in unexpected ways to various people and situations, the reader will not always anticipate Jesus’ response. Mark will often set the reader up to be surprised, and so teaches the reader through irony.

SERIES STRUCTURE

16/08	Mark 1.1-13	<i>Prepared for and Baptised</i>
23/08	Mark 1.14-20	<i>Followed Immediately [YOUTH]</i>
30/08	Mark 1.20-45	<i>A Healer</i>
06/09	Mark 2.1-3.12	<i>Lord of the Law</i>
13/09	Mark 3.13-35	<i>Out of his Mind?</i>
20/09	1 Thess 4.1-7	<i>Godly Sex</i>
27/09	1 Cor 7	<i>Godly Relationships</i>
04/10	Mark 4.1-20	<i>The Parable Teller: The seed and the soil</i>
11/10	Mark 4.21-34	<i>The Parable Teller: The light and the small</i>
18/10	Mark 4.35-5.20	<i>The Wind and the Waves Obey Him!</i>
25/10	Mark 5.21-6.6a	<i>A Life giving Carpenter?</i>
01/11	Mark 6.6b-30	<i>Risky to Follow</i>
08/11	Mark 6.31-56	<i>Feeds and Amazes His People</i>
15/11	Mark 7.1-8.9	<i>Rejected by Some Accepted by Others</i>
22/11	YOUTH	
29/11	Mark 8.10-26	<i>Seen by the Blind</i>
06/12	Mark 8.27-9.1	<i>The Christ; the Son of Man</i>

WEEK ONE - MARK 1:1-13

PREPARED FOR AND BAPTISED

Monday

Read Mark 1:1-13

- i. Write down your first impressions of this passage.
- ii. What stands out?
- iii. What questions do you have?

Pray that God may reveal to you a fresh understanding of this passage, that he may communicate with you and draw you closer to him as you delve into his word.

Tuesday

Read Mark 1:1-3

- i. What do we learn from the 'title' (v.1) of Mark?
- ii. What is a gospel and who is this 'gospel' about? If you haven't already read the introduction material in this booklet, take some time to read it today.
- iii. Look up what it says in Isaiah (40:3-5). What does it say about this 'messenger'? What was his purpose?
- iv. What might it mean that Jesus is called 'the Son of God'?

Note – Mark doesn't hide who this man is, and what his gospel is about. However, what it means for Jesus to be the Son of God and the Son of Man will need to be revealed through this story.

Praise God for his plan of salvation, prepared for long in advance. Praise God that Jesus was prepared for, and has come!

Wednesday:

Read Mark 1:4-8

- i. Considering what we learnt yesterday, why would Mark start the gospel about Jesus, with a description of John the Baptist?
- ii. Describe John using v.4-8, what sort of character are we introduced to? Read 2 Kings 1, how does the character described in this passage relate to the description of John?
- iii. What was the message that John was preaching?
- iv. Who responded to John's message, and what was their response?
- v. Knowing this, how does that change how we view verses 7 and 8?
- vi. Given the way John has been introduced as preparing the way, what are we expecting to happen next?

As you pray, consider John's message, and what that means for you?

Thursday

Read Mark 1:9-11

- i. Why would Mark make note of the timing? Given the expectation we established yesterday, why is v.9 surprising?

Note – it is important that we read Mark's gospel as a story. Yes, it is the words of God, but it is told through a written narrative, a story. Like any story the author builds expectations that will be fulfilled, we need to identify these expectations and wait for the fulfillment. Sometimes expectations will be fulfilled in ways we don't expect.

- ii. What is described in v.10-11? Whose voice is heard and what does he say?

- iii. Explain the significance of v.11 and how this relates to the title of Mark (v.1).

Praise God for choosing to send his son, who He loves. Thank God that Jesus took on flesh, humbled himself in order that he could win our salvation.

Friday

Recap what happened in 1.9-11. Jesus has been revealed as God's chosen one, God's Son. **Read Mark 1:11-13**

- i. Who sent Jesus into the desert and why did he go?
- ii. The reference to 40 days is key. What Old Testament story does this remind you of?
- iii. Mark's account of Jesus temptation is very short. Compare his account to Matthew 4.1-11. What do we learn from Matthew's account?
- iv. Why do you think Mark's account is so short?

Note: the early chapters of Mark are almost frantic. Mark moves the narrative along at a rapid pace. He picks the key moments, emphasizes them and moves on. This week we have worked hard to develop 'how' we are to read this book.

Pray that we can trust God at His word, just as Jesus did, especially when we are tempted.

Sermon notes

Prepared and Baptised
Mark 1:1-13

WEEK TWO - MARK 1:14-20

FOLLOWED IMMEDIATELY

Monday

Read Mark 1:1-20

- i. Write down your first impression of this passage

- ii. Do you remember this story? Have you read/heard it before? Is there anything new that particularly stood out?

Pray that God would overturn any distractions in your life at the moment, and that his word may sink into your heart this week.

Tuesday

Read Mark 1:14-15

- i. What is important about the 'temporal marker' in v.14? When is this taking place?
- ii. How does Jesus start his ministry? What does Mark tell us Jesus was proclaiming?
- iii. What might 'The kingdom of God is near' mean? How are people to respond to the kingdom drawing near?

Pray that we might take Jesus' call to 'repent and believe' seriously, and demonstrate that with our actions as well as our words

Wednesday

Read Mark 1:16-18

- i. Who were Andrew and Simon? Are these the types of people you would expect the Son of God to invite on his journey?
- ii. What is Jesus call to them? What might it mean that he calls them to be 'fishers of men'?
- iii. How did they respond to Jesus' call?

Andrew and Simon may not be whom we'd expect Jesus to call and use for his work. Praise God that he includes us, and many others in his mission of making disciples!

Thursday

Read Mark 1:16-20

- i. How is James' and John's calling similar to Andrew and Simon Peter's? How is it different?
- ii. Can we presume they were called in the same way? Explain.
- iii. What do you think it would mean for them to leave nets, boats even their father behind and immediately follow Jesus?
- iv. Consider that Christ has called you to follow immediately. What might prevent you from responding to this call?

Pray that you would have the courage and sureness to be able to leave everything that makes your life familiar and comfortable and follow Jesus.

Friday

Read Mark 1.1-20

Consider what you have learnt about Jesus so far.

- i. List what Mark has revealed.
- ii. List what you're expecting to be revealed.
- iii. List anything you still don't understand that might be revealed.

Pray that God might continue to reveal more about who this man is.

Sermon notes

Followed Immediately
Mark 1:14-20

WEEK THREE - MARK 1:20-45

A HEALER

Monday

Read Mark 1-3

Note: Mark is best read in larger chunks, even better as a whole, in one sitting. Today take your time to simply read the text of Mark 1-3 and pray. If you have time, read the whole book!

Pray that God might reveal more of himself to you this week, that you would recognize both his authority and his love

Tuesday

Read Mark 1:21-28

- i. In v.21, how would you describe Jesus' actions? Are they intentional or unplanned? Why would you give that answer?
- ii. How do people respond to Jesus' teaching?
- iii. What are they recognizing in Jesus? How does this relate to what the demons recognize about Jesus?
- iv. What does the demon possessed man say about Jesus?
- v. What is the demon's response to Jesus' command? What does this tell us about Jesus?
- vi. Finally what is the result of this interaction?

Praise God that he has all authority on heaven and earth – and that he teaches us not just with a bunch of words, but with authority.

Wednesday

Recall Jesus actions from yesterday's passage and then **Read Mark 1:29-34**

- i. How did Jesus respond to his friend's sick mother-in-law?
- ii. What did Jesus do when the house was over-run with people seeking healing?
- iii. What is being revealed about this man?
- iv. Both yesterday and today Jesus commanded the demons to be quiet, not to speak. Why would he do this? We may not be able to understand completely at this point, but take some time to consider why. This command and approach will resurface throughout this gospel.

Praise God that not only does he care enough about us to address our problems, but that he has the power to do so as well.

Thursday

Read Mark 1:34-39

- i. When and where does Jesus pray?
- ii. Going back through everything you have read this week, make a timeline of Jesus' previous day, marking everything he did. How would you describe this day? Has he been busy? Given Jesus responds the way he does in v.35, what does that tell you about Jesus' thoughts concerning prayer?
- iii. Why does Jesus travel to other villages when there are people wanting to hear him speak where he is?
- iv. What is the message that he is preaching?

Pray that we might value prayer as much as Jesus does, especially when we are overwhelmingly busy.

Friday

Read Mark 1:40-45

- i. How does the leper approach Jesus and what does he ask?
- ii. What does the leper stir in Jesus and as a result how does Jesus respond?

Note: Jesus touches the leper. This is significant! Lepers had untreatable skin disease, to touch a leper is to make you immediately unclean. It would make a person unable to worship God until cleansed. Jesus goes to this extraordinary length to heal this man.

- iii. Jesus command in v.44, reveals his primary concern for the leper isn't simply a physical healing, but a spiritual healing. How does this command suggest that fact? Where does he direct him? Read Leviticus 13-14 to help you answer this question.
- iv. How did the leper's disobedience hamper or restrict Jesus work?

As you pray, acknowledge your uncleanness. As sinners each and every one of us is in need of healing, like the leper. Jesus went to extraordinary lengths to cleanse us. Praise the name of Jesus for he is willing! Thank God that he sent Jesus, who had compassion on us, so much so, that he took our sin so that we could be clean.

Sermon notes

A Healer

Mark 1:20-45

WEEK FOUR – MARK 2:1-3:12

LORD OF THE LAW

Monday

Read Mark 2:1-12

- i. Jesus is clearly very popular upon his return to Capernaum. Why do you suppose this was the case? What did Jesus use his popularity to do (v.2)?
- ii. What do you think the friends of the paralyzed man expected by bringing him to Jesus? What would they have thought of Jesus words in verse 5? Is this what they were expecting or hoping for?
- iii. What do Jesus' words in verse 5 reveal about the true need of the paralyzed man?
- iv. How do the teachers of the law respond to Jesus' words? Is this justified? Why do they find Jesus' words so confronting?
- v. What does this passage tell us about the purpose of Jesus' miracles?

Thank God that he has the power to both heal the body and forgive sins.

Tuesday

Read Mark 2:13-17

- i. First-century tax collectors weren't viewed very highly (they were generally unscrupulous and were so untrustworthy they couldn't even be called as witnesses in court!). In light of this, how do you think Jesus' call of Levi would have been viewed by those with him?
- ii. What does this reveal about the kingdom?
- iii. Why do you think the Pharisees were taken aback by Jesus sharing a meal with "tax collectors and sinners"?
- iv. Reflect on verse 17. Where would you expect to find a doctor – amongst the healthy or the ill? What implications does this verse have for the Jesus' kingdom?

Give thanks to God that repentant sinners are welcomed into his kingdom. Pray that he will give you the opportunity to share this good news today.

Wednesday

Read Mark 2:18-22

In order to understand the background to the question in verse 18 read Leviticus 16:29. How often was fasting commanded?

- i. In addition to fasting on the Day of Atonement (as commanded in Leviticus 16:29) the Pharisees fasted each week on Mondays and Thursdays. Why do you think they did this?
- ii. Again, Jesus confounds common expectations of the Messiah (as we saw yesterday) with his response in verses 19-20, using the picture of a wedding feast. What does he allude to when he says that “the bridegroom will be taken from them”?
- iii. Jesus then extends his answer using brief parables about patching clothes and storing wine. What is he saying about Jewish ceremonial practices in light of his coming?

The image of a wedding feast shows that the coming of Jesus' kingdom brings great joy. Praise God that he has ushered in his kingdom in Jesus, and has opened the doors of his kingdom to all.

Thursday

Read Mark 2:23-3:6

- i. Read Deuteronomy 23:25. Is what Jesus and his disciples are doing really unlawful?
- ii. What does Jesus response in verse 27 indicate about how the Pharisees had misconstrued the law? How can we do this today? Think about times and styles of worship, appropriate dress, and secondary theological matters?
- iii. Why did the Pharisees remain silent in response to Jesus challenge in 3:4?
- iv. How do the Pharisees respond to this healing? Why did they feel this way? What does this indicate about their motivations?

There is tremendous irony in our passage today – religious rules were hindering people from the freedom of Jesus' kingdom. Pray that God will reveal and remove any prejudices that we may have, and that we might be purely motivated with the desire to see all know Jesus.

Friday

Read Mark 3:7-12

- i. How does the response of the crowds differ to the religious rulers (re-read yesterday's passage to remind yourself)?
- ii. How does the response of the impure spirits to Jesus in verse 11 compare to that of the religious leaders? What does this reveal?
- iii. Why do you think Jesus gave impure spirits the order to not reveal who he was (remember that he did the same thing in chapter 1)?

Give thanks to God that he has revealed himself to you, and pray that he might use you to proclaim the gospel to others.

Sermon notes

Lord of the Law

Mark 2:1-3:12

WEEK FIVE – MARK 3:13-35

OUT OF HIS MIND?

Monday

Read Mark 3:13-35, which we will be studying this week

- i. What are your first thoughts when you read this passage?
- ii. What stands out? What questions do you have?

Pray that God might enable you to hear, understand and apply his word this week.

Tuesday

Read Mark 3:13-19

- i. This account appears in each of the four gospels. Read the parallel account in Luke 6:12-16. How does this account differ from Mark?
- ii. What does this reveal about the place of prayer in Jesus' ministry?
- iii. Returning to Mark, what were the Twelve to do (v.14-15)?

The Twelve were to witness in word and in action, both inwardly (being with Jesus and a part of the Christian community) and outwardly (driving out demons, amongst the wider community). Pray that God might empower your witness – in both word and deed, within and outside the Christian community.

Wednesday

Read Mark 3:20-22

- i. What do you think most concerned Jesus' family? What had they lost sight of?
- ii. What do you think of the reaction of the teachers of the law? Was this reasonable?
- iii. Read Luke 14:25-34. What is the main point of this passage? How does this relate to our Mark passage today? (Hint: go a little deeper than the simple family reference! What is Jesus really saying?)

Examine your heart, identifying those things you have placed as a higher priority than following Jesus. Confess these areas, and hand every aspect of your life over to the King of Kings today.

Thursday

Read Mark 3:23-30

- i. In our passage today we see Jesus teach using parables for the first time in Mark's gospel. Based on your reading of the passage and other understanding, how would you define a parable?
- ii. Why do you think Jesus used parables to teach the crowds?
- iii. What is the main point of the parable?

Read Colossians 2:6-25. Praise God that the enemy has been defeated and has no power over believers!

Friday

Read Mark 3:31-35

- i. Why did Jesus' mother and brothers have to send someone in to call him rather than talking to him directly? What do you think they wanted to say to him?
- ii. How did Jesus respond? Why?
- iii. What do these verses teach us about our relationship with Christ? Why is this important? How does this impact you?
- iv. What do you need to do based on your understanding of these verses today?

Pray through the issues you identify above.

Sermon notes

Out of His Mind?

Mark 3:13-35

A WEEK OFF FROM MARK (prior to 20/09)

This week we're all going to look at the Psalms that are mentioned in the book of Mark.

Mark's quotations from the Psalms include: God's voice from heaven at Jesus' baptism quotes **Psalm 2:7**; the pilgrims who celebrate the king on the colt quote **Psalm 118:23-26**; Jesus then also quotes **Psalm 118:22** and later **Psalm 110:1** in the temple, and he quotes **Psalm 22:1** from the cross. (*Note: the bits in bold are "clues" for each day*)

Monday

Read Psalm 2. Find the phrase that's also in Mark 1:9-13.
Pray for a greater passion to read and obey God's word.

Tuesday

Read Psalm 118. Find the phrase that's also in Mark 11:1-11.
Pray for each person in your Home Group.

Wednesday

Read Psalm 118 again today. Find the phrase that's also in Mark 12:1-12.
Praise God for Jesus.

Thursday

Read Psalm 110. Find the phrase that's also in Mark 12:35-37.
Pray for help in applying the truths you read in scripture each day.

Friday

Read Psalm 22. Find the phrase that's also in Mark 15:33-41.
Pray for opportunities and boldness to proclaim the gospel.

A WEEK OFF FROM MARK (prior to 27/09)

Spend some time each day this week reading from the book of James and let God mould you to become more like Jesus. Take your time, no rush.

Monday

Read James 1. Ask questions of the text like “why did James write that?”

Pray about what you have read today.

Tuesday

Read James 2. What does this chapter say? What does it mean? What does it mean to me?

Pray about what you have read today.

Wednesday

Read James 3. Is this relevant today?

Pray about what you have read today.

Thursday

Read James 4. What stands out in this chapter?

Pray about what you have read today.

Friday

Read James 5. Think about how this chapter can apply to your life.

Pray about what you have read today.

WEEK SIX – MARK 4:1-20

THE PARABLE TELLER: THE SEED AND THE SOIL

Monday

Read Mark 4:1-20

- i. What are your first thoughts when you read this passage?
- ii. What stands out? What questions do you have?
- iii. What do you think it means to truly “hear” Jesus?

Pray that God might enable you to better hear, understand and apply his word, both this, and every week.

Tuesday

Read Mark 4:1-8.

- i. Picture the scene described in verse 1. Do you think all who were listening to Jesus were believers? Why/why not?
- ii. What does the seed symbolise? What do you notice about the seed that is sown in verses 4-8?
- iii. Re-write (or draw if you are feeling creative!) verses 3-8 in your own words
- iv. Which of the soils do you most identify with? Why?

Give thanks to God that the gospel “seed” has been sown in your life. Pray that you might be “good soil”, growing in the likeness of Christ and producing a crop that brings others into the kingdom.

Wednesday

Re-read yesterday's passage (v.1-8) and continue with verses 9-12.

- i. What is the meaning of Jesus' words in verse 9? What does this reveal about our responsibility to respond to God's word?
- ii. In verse 12 Jesus quotes the prophet Isaiah. The nation of Israel responded to the prophet Isaiah similarly to Jesus the Messiah. Read Isaiah 6:9-10. What does this passage reveal about the spiritual condition and ultimate response of those listening?
- iii. How would you feel if you were the prophet Isaiah and were told that the people would not respond to your message?
- iv. Is it any different today? Why/why not?

Read 2 Timothy 4:1-5. Pray that God will enable you to boldly and lovingly proclaim his word in all circumstances, and that He will bring to himself those He has chosen.

Thursday

In our passage today Jesus begins to explain the parable. **Read Mark 4:13-20.**

- i. Who is the farmer in the story? Today?
- ii. What things today can snatch away the word that is sown (v.15)?
- iii. Re-write (or draw if you are feeling creative!) verses 15-20 in your own words using contemporary images. Think about the things today that hinder the growth of the word for each category of soil – path, rocky places, among thorns and good soil.

Our passage this week has likely brought to mind friends, family and colleagues who have heard and rejected the word. Spend time now praying for them – that they might hear afresh the good news of the gospel and respond as "good soil".

Friday

Today we will focus on the “good soil”. **Read Mark 4:1-20** again, focusing particularly on the final verse.

- i. What is the chain of events in verse 20?
- ii. How deeply does the seed penetrate the good soil? How can you ensure that you facilitate this in your own life?
- iii. Is good soil productive? What does it produce? (for help, you might want to read Galatians 5:22-23 and Ephesians 2:10)
- iv. Are you productive, good soil? What steps do you need to take?

Pray that you will receive God's word with a heart of good soil, that is receptive to him and productive for the kingdom.

Sermon notes

The Parable Teller: The Seed and the Soil
Mark 4:1-20

WEEK SEVEN – MARK 4:21-34

THE PARABLE TELLER: THE LIGHT AND THE SMALL

Monday

Read Mark 4:21-34

- i. What are your first thoughts when you read these passages?
- ii. What stands out? What questions do you have?
- iii. What recurring themes can you identify?

Pray that God will reveal more of himself and the nature of his kingdom to you this week.

Tuesday

Read Mark 4:21-25

- i. What is the purpose of a lamp? Why would you place it on a stand rather than under a bowl or a bed?
- ii. What is the ultimate destiny of what is hidden?
- iii. What is the underlying meaning of what Jesus is saying here? What had previously been “concealed” that is now being brought out into the open?
- iv. What is the appropriate response to Jesus’ revelation of the kingdom (v.24)? Why (v.25)?

Praise God that the kingdom of God has been revealed in Jesus. Pray that you will pay careful attention to the revealed word of God.

Wednesday

In our passage today, Jesus extends his teaching on the parable of the sower that we studied last week. **Read Mark 4:1-20 again**, which relates to receiving the word.

Now read Mark 4:26-29, which has a slightly different focus.

- i. In this parable, how does seed grow?
- ii. This parable teaches about the growth of the kingdom. What does it reveal about the way the kingdom grows?
- iii. It is easy to forget at times that we aren't the only ones at work in our Christian growth. How can you better remember yourself, and encourage others, that God is at work in you and them? Implement these ideas today.

Meditate upon Philippians 2:12-13. Thank God that he overcomes our human limitations and facilitates our growth in Christlikeness. Pray that He will continue to transform you each day into the likeness of Jesus.

Thursday

- i. Try to imagine yourself as one of Jesus' early disciples. How would you have felt seeing the Jewish leaders, and many of your family and friends, reject Jesus' teaching, especially compared to the power of the Roman Empire and established Jewish religion?

Read Mark 4:30-34.

- ii. Why would Jesus use a mustard seed in this parable?
- iii. What does Jesus' parable of the mustard seed reveal about the future extent of Jesus' kingdom?
- iv. What does verse 33 reveal about why Jesus used parables?

Before his ascension, Jesus commissioned his disciples in Matthew 28:18-20. Read these words, and pray that God might use you in his mission.

Friday

Today we will step back from the finer details of the passages we have considered over the last three days and take in the big picture. **Read Mark 4:21-34 again.**

- i. How do these passages relate to each other?
- ii. What recurring themes appear?
- iii. What do we learn about the Kingdom of God, God, and ourselves in these verses?

Pray through what you identify above.

Sermon notes

The Parable: The Light and the Small
Mark 4:21-34

WEEK EIGHT – MARK 4:35-5:20

THE WIND AND THE WAVES OBEY HIM!

Monday

Read Mark 4:35-5:20.

- i. What are your first thoughts when you read this passage?
- ii. What stands out? What questions do you have?
- iii. What common themes and issues can you identify?

Pray that God might enable you to better hear, understand and apply his word, both this, and every week.

Tuesday

Read Mark 4:35-41.

- i. Jesus was asleep as the storm raged. If you were one of the disciples on the boat, how would this make you feel?
- ii. What does the question the disciples ask in verse 38 reveal? What do you think the tone of this question would have been?
- iii. What does Jesus' calming of the storm disclose about his power?
- iv. How would you answer the question Jesus poses in verse 40 if you were one of the disciples?

Read and reflect on the beautiful words of Colossians 1:15-17. Turn these words into a prayer of praise to God.

Wednesday

Read Mark 4:35-41.

- i. Why were the disciples terrified (v.41)?
- ii. In verse 41 the disciples ask each other – “who is this man?” What do you think they concluded in light of Jesus power over nature?
- iii. What kind of faith casts out fear?
- iv. What is Jesus teaching the disciples in this episode?

Read and mediate on John 1:1-18. Give thanks that the creator made his dwelling among us, redeeming us.

Thursday

Read Mark 5:1-20.

- i. What do verses 3-5 reveal about the spirit within this man?
- ii. Why do you think the spirit responded as it did (in v.6-7) when Jesus commanded that it come out of the man?
- iii. What does this situation reveal about the reality of the spiritual world? Who has ultimate victory?

Jesus transformed this demon-possessed man, and can transform our lives too – from sin, hopelessness and the scars of the past. Open your heart to God today, handing over the hurts of your heart to him, and trusting in his power to transform.

Friday

Read Mark 5:1-20.

- i. What do you think those who had been tending the pigs reported in the town? What would they have said?
- ii. Why do you suppose the townspeople “were afraid” when they saw the previously demon-possessed man well?
- iii. Why did they want Jesus to leave? What were they motivated by? What does this reveal?
- iv. Why do you think Jesus told the man to stay?

Pray that God will give you boldness to declare “how much the Lord has done for you, and how he has had mercy on you” today. Pray for opportunities and confidence when they come today.

Sermon notes

The Wind and the Waves Obey Him
Mark 4:35-5:20

WEEK NINE – MARK 5:21-6:6a

A LIFE-GIVING CARPENTER?

Monday

Read Mark 5:21-6:6a

- i. What are your first thoughts when you read these passages?
- ii. Does anything surprise you?
- iii. What segments of society do the participants come from? What unites them?

Tuesday

Read Mark 5:21-24.

- i. What does Jairus communicate by falling at Jesus' feet (v.22)? Would this have been expected from a respected synagogue leader?
- ii. What do his words (v.23) reveal? Is he hopeful, faithful, or desperate? What are you?
- iii. How does Jesus respond to Jairus' need?

We all come to Jesus with great need. Confess your need before him today, and pray for his empowering Spirit to fill your every need.

Wednesday

Read Mark 5:24-34

- i. Read Leviticus 15:25-27. What implication did this have for anyone coming into contact with the woman subject to bleeding (v.25)?
- ii. What does the woman demonstrate?

- iii. Just imagine how the woman must have felt in verse 29. Try to describe this feeling in your own words.
- iv. How would you have felt if you were the woman and Jesus responded as he did in verses 30-32?
 - v. How do you think Jairus must have felt during this “interruption”?
- vi. What does Jesus say healed the woman (v.34)?
- vii. What can we learn about faith, and Jesus’ response to it, from this passage?

Jesus responds to our early imperfect, ignorant stumbling faith with grace, mercy and love. The bleeding woman represents us as we come before the cross. Praise Him!

Thursday

Today we continue the story of Jairus’ daughter. **Read Mark 5:35-43.**

- i. How would you feel if you were Jairus and having just been told that your daughter had died, were told to “don’t be afraid; just believe”? How would you have responded?
- ii. Why did Jesus say the girl was only asleep? What was the people’s reaction?
- iii. Why do you think Jesus told them not to tell anyone about what had happened (v.43)?

We can often feel like Jairus – despite having seen miracles in others – struggle to have faith in the same transformation in our lives. Pray with faith today for whatever the Lord has placed on your heart.

Friday

Read Mark 6:1-6a.

- i. Why do you think those in the synagogue in Jesus' home town were "amazed" (v.2)?
- ii. What assumptions underlie their response and offence?
- iii. Why couldn't Jesus perform any miracles there? Does this surprise you? (Read Matthew 13:58 and Hebrews 11:6 for helpful clarification)

Pray for those who may have made assumptions about Jesus that aren't true. Pray that people may see him for who he truly is, turn to him and be saved.

Sermon notes

A Life-giving Carpenter?
Mark 5:21-6:6a

WEEK TEN – MARK 6:6b-29

RISKY TO FOLLOW

Monday

Read Mark 6:6b-29

- i. What are your first thoughts when you read these passages?
- ii. Does anything surprise you?
- iii. What questions do you have?

Pray that this week might reveal new truths. Ask for an open heart and mind, in order that that God might speak to you through His word.

Tuesday

Read Mark 6:6b-13.

- i. This verse marks a transition in the gospel. What has happened previously?
- ii. What does verse 7 reveal about the commission and authority for ministry?
- iii. Why does Jesus give the instructions that he does in verses 8-9? How should you apply this today?
- iv. How do you feel about the words of verse 11? Why do you think this was this commanded?
- v. What was central to the apostles' preaching? Why is this central to the gospel?

Pray that you will fully rely on God for strength in your ministry, that the gospel will be central, and that God will use you to warn others of the coming judgement.

Wednesday

Read Mark 6:14-19.

- i. In verses 14-16 we see different responses to Jesus' ministry. What were people speculating? What was Herod's conclusion? Why do you think he might have thought this?
- ii. How had John incurred Herod's wrath?
- iii. How would you describe John's words to Herod? What does this reveal about John's character?
- iv. What can we learn from John the Baptist about suffering and persecution? How can you apply this to your circumstances?

Pray that God will grant you boldness to proclaim the gospel before all people – irrespective of wealth, title or position.

Thursday

Read Mark 6:14-26

- i. Why do you think Herod "feared John" (v.20)? Why did he like to listen to him?
- ii. Why do you think Herod offered to give Herodias' daughter anything she asked for (v.22)? Why would he make such a vow?
- iii. What does Herodias ask for? What motivated her request?
- iv. How does Herod respond to this request? What can we learn about making oath from these verses?
- v. What does verse 26 reveal about Herod's character?

Pray for those who are suffering today for the gospel. Pray for strength, perseverance and wisdom in the midst of trial.

Friday

Today we will step back from the finer details of the passages we have considered over the last three days and take in the big picture. **Read Mark 6:6b-29 again.**

- i. How do these passages relate to each other?
- ii. What recurring themes appear?
- iii. What do we learn about the difficulties of ministry, suffering and persecution and the nature of society in these verses?

Pray through what you identify above.

Sermon notes

Risky to Follow
Mark 5:21-6:6a

WEEK ELEVEN – MARK 6:31-56

FEEDS AND AMAZES HIS PEOPLE

Monday

Read Mark 6:30-34

- i. Re-read Mark 6:6b-13. Where had the disciples been prior to verse 30? What had they been doing?
- ii. The disciples appear exhausted in verse 31. How does Jesus respond to the disciples tiredness? Does this surprise you?
- iii. How would you have responded in verses 32-34 if you were one of the apostles, desperate for a rest? How does Jesus handle this unexpected change of plans? What can you learn from this?
- iv. Why did Jesus have compassion on them? Do you feel the same when you look at the people of Narwee, NSW and the world?

Pray that God will give you an ever-growing heart for the lost. Pray that he might use you to bring others to himself.

Tuesday

Read Mark 6:30-37

- i. What do the actions of the disciples reflect in verse 35-36?
- ii. How does Jesus' response differ? Why?
- iii. What do you think Jesus wanted the disciples to do?

Read Mark 11:22-25. Pray that God will enlarge your faith.

Wednesday

Read Mark 6:30-44.

- i. Jesus already knew how many loaves and fishes the disciples had access to. Why do you think he asked them to investigate (v.38)?
- ii. What stands out to you about Jesus' actions in v.39-41?
- iii. What is the significance of there being twelve basketfuls of food leftover?

Meditate on 2 Corinthians 9:8. Thank God that he provides for all our needs – abundantly more than we could ever ask or imagine!

Thursday

Read Mark 6:45-56.

- i. What does verse 46 reveal about Jesus' prayer life? Is your prayer life as faithful in public as in private?
- ii. Why do you think Jesus waited until "shortly before dawn" to help the disciples?
- iii. What was their reaction to seeing Jesus walking on the water (v.50)? Is this surprising given the miracles they have seen Jesus perform previously?
- iv. How do the disciples respond to Jesus words in verse 50?

Mediate on Jesus' words in verse 50: "Take courage! It is I. Don't be afraid". Pray as you feel led.

Friday

Read Mark 6:45-56.

- i. Does the response of the disciples in verse 51 surprise you?
- ii. How do the people of Gennesaret greet Jesus? What do they show? How does compared to the disciples in the previous verses?
- iii. What does verse 62 reveal?

Ask God that you might be able to welcome Christ into your heart daily!

Sermon notes

Feeds and Amazes His People
Mark 6:31-56

WEEK TWELVE – MARK 7:1-8:9

REJECTED BY SOME, ACCEPTED BY OTHERS

Monday

Read Mark 7:1-8:10 in one sitting to get a good idea of what's happening in Mark's account at this point.

Focusing on Mark 7.1-13

- i. Who are the Pharisees and teachers of the law/scribes and what is their issue with Jesus' disciples? (v5)
- ii. How does Jesus respond to them? (Maybe try and put 7:6-8 in your own words)
- iii. What is it about the actions of the Pharisees that makes them hypocritical? Why is Jesus language seemingly so strong? (see v.8 and 9 to help with the second part of this question).
- iv. What is Jesus' main point in v9-12?
- v. How do you find yourself becoming 'like a Pharisee;' setting aside the Word of God for your own traditions? What does it look like when the church worries more about their own commands than those that have come from God?

As you reflect on what you've read, spend some time in praying that we might be a church who focuses on God's Word and not the traditions that we have established.

Tuesday

Recap what you considered yesterday **Read Mark 7:14-23**

- i. What appears to be Jesus primary concern in v.14-16?
- ii. As you may have identified, Jesus clearly cares about purity. What is stressed about uncleanness in v.15, 20 and 23?

- iii. What surprises you about the response of the disciples to Jesus words in v.17? How about Jesus question, does that surprise you (v.18)?
- iv. How are the disciples being presented in this story, as at other times in the narrative?
- v. Read the list of what makes someone 'unclean' and consider how such things come from within, but then identify an outworking for each one.

Acknowledge your uncleanness and need for cleansing, for as this passage states 'all these evils come from inside and make a man 'unclean''. Pray that your heart might be conformed to Christ's likeness more and more, in order that what comes from within you may be pure.

Wednesday

Read Mark 7:24-30

- i. Where has Jesus come from and where are we told he went to next? How has Jesus entered this place?
- ii. Despite Jesus' attempt, what do we learn about the woman in verse 25-6? There is some important information about this woman in v.26, why is this significant?

Note: The Syrophenician woman is Greek, a Gentile, not of Jewish heritage. The term Jesus uses in v.27, 'dogs', was a lowly way to talk about Gentiles. The children eating first refers to the privileges of Israel, God's chosen people.

- iii. Was the woman ready to take such a lowly position in order to receive healing?
- iv. How does Jesus respond, and what is the result?
- v. What do we learn about our position and Jesus authority from this story?

Praise God that Jesus has all authority (Matt 28:18)!

Thursday

Read Mark 7:31-37

- i. Jesus is on the move again. Trace his movements.
- ii. How does the deaf and mute man come to be before Jesus?
- iii. What action does Jesus take, and what is the result?
- iv. How does this reveal more about who Jesus is and what he can do?
- v. Why might Jesus still be telling people to not tell anyone? What happens?
- vi. As you have read Mark, have there been any of Jesus' actions that have caused you to react like the people in v.37? See if you can find them.
- vii. Why might it be that we don't react this way when we read or hear of Jesus' incredible miracles?

Pray that God might reveal himself to you more clearly so that you might be in awe of the works displayed in His Word.

Friday

Read Mark 8:1-10

- i. Having read the story, does this remind you of another you have already read in Mark?
- ii. Why is the disciples response surprising in v.4?
- iii. What are the similarities in this story to the one in Mark 6.30-44?
- iv. What do we learn about the disciples from this story? Why do they seem so slow to understand?
- v. Has there ever been a time where God has provided and you have quickly forgotten? Why do we so easily forget the power and authority of our Lord?

Praise God for His provision. Try and be specific in your praise today.

Sermon notes

Rejected by Some, Accepted by Others
Mark 7:1-8:9

A WEEK OFF FROM MARK (prior to 22/11)

This week we're going to focus in on the concept of meditating on scripture.

The following quotes are from Dietrich Bonhoeffer's *Life Together*. Consider them carefully and then **pray about what you read each day**.

Monday

Read 1 Peter 1:3 today.

"Whereas in our devotions together we read long consecutive passages, in our personal meditation we confine ourselves to a brief selected text" (pp. 81-82)

Tuesday

Read Philippians 1:21 today.

"It is not necessary that we should get through the entire passage in one meditation. Often we shall have to stop with one sentence or even one word, because we have been gripped and arrested and cannot evade it any longer." (p. 83)

Wednesday

Read 1 Thess 5:16-18 today.

"In our meditation we ponder the chosen text on the strength of the promise that it has something utterly personal to say for us for this day and for our Christian life, that it is not only God's word for the Church, but it is God's word for us individually. We expose ourselves to this specific word until it addresses us personally." (p. 82)

Thursday

Read Habakkuk 3:16-19 today.

"We do not ask what this text has to say to other people. For the preacher this means that he will not ask how he is going to preach or teach on this text, but what it is saying quite directly to him." (p. 83)

Friday

Read Psalm 23 today.

"It is not necessary that we should discover new ideas in our meditation. Often this only diverts us and feeds our vanity. It is sufficient if the word, as we read and understand it, penetrates and dwells within us." (p.83)

WEEK THIRTEEN – MARK 8:10-26

SEEN BY THE BLIND

Monday**Read Mark 8:10-26**

- i. What comes to mind first when you read this?
- ii. Does anything in particular stand out here?
- iii. If you could ask Mark questions about this passage, what would you ask?

Pray that God would give you a deeper passion to know Him.

Tuesday**Read Mark 8:10-13**

- i. What was the Pharisees' purpose in asking Jesus for a sign?
- ii. What is it about their request that demonstrates their spiritual blindness? How might this relate to the previous story and the disciples?

Note: Mark often places two different events/stories side by side in order to stress a similar point. We continue to see the disciple's blindness in 8.1-10 even when they see miraculous signs, they still are blind to who this man really is.

- iii. Describe Jesus' response to their request.
- iv. Suggest why he says 'no sign will be given', when he actually had been giving signs of his true identity every time he performed a miracle.

Praise God for both who Jesus is and what He has done.

Wednesday

Read Mark 8:14-21

- i. Jesus uses an everyday ingredient of bread (“yeast” in verse 15) as a metaphor to warn the disciples to take care against the influence of the Pharisees (by their wrong teaching) and Herod (by his hostile opposition). Why is this metaphor effective?
- ii. Do the disciples take him literally or metaphorically? (v16-17)
- iii. Again consider how this relates to the stories in 8.1-13. How do Jesus words in v.17-19 help?
- iv. What is Jesus’ main point in verses 19-21?
- v. Do you feel like you are starting to judge the disciples? How might you be able to sympathise with them?

Pray through the Lord’s Prayer today (Matt 6:9-13), acknowledging God’s ability to provide as well as asking for daily provision.

Thursday

Mark is a brilliant storyteller; briefly look back over Mark 8 until this point and remind yourself of the blindness the disciples and the Pharisees have shown. Now, **Read Mark 8:22-26**

- i. Who do we see brought to Jesus in v.22?
- ii. How does this passage draw together what has come before?
- iii. Jesus leads him out of town, who would be with him? Who is seeing this miracle?

Note: Jesus had led him out of the town (v. 23), so it is likely that the message of this miracle was intended for His disciples. They must realize that Jesus is gradually healing their spiritual sight. While in v. 21 they still do not understand who Jesus is, they too, like the blind man (v. 25), are about to see “clearly” the mystery of His person (vv. 27–30).

- iv. How does the two-step process of Jesus healing relate to the disciples? Use the information in the note above to answer this question.

Praise God that He is able to heal both physically and spiritually. Ask him to remove your spiritual blindness, that you might see him completely!

Friday

Read all of Mark 8.1-26

Take some time to consider what you have learnt this week, revisit how this chapter ‘fits together.’ It is a fantastic chapter! Next week’s passage has even more to offer if we truly understand the depth of 8.1-26.

Take time to pray for each person in your home group. If you aren’t sure what to pray, consider asking them.

WHO IS THIS MAN?
Sermon notes

Seen by the Blind

Mark 8:10-26

WEEK FOURTEEN – MARK 8:27-9:1

THE CHRIST; THE SON OF MANMonday**Read Mark 1.9-1**

Yes this is a big chunk but we are nearing the end of our studies in Mark and this book is best read in larger pieces.

Consider some of the questions you may have had at the beginning. Have they been answered? Try and follow the flow of the narrative and identify the way characters have developed, expectations built and fulfilled and places you have been drawn into the narrative.

Ask God for a deeper understanding of this passage as you look deeply into it this week.

Tuesday**Read Mark 8:27-30**

- i. Why does Jesus ask for their thoughts about His identity, instead of just telling them who He is?
- ii. Who did the disciples say that people say Jesus is?
- iii. Who does Peter say Jesus is?

Note: "Christ" is the Greek translation of the Hebrew "Messiah", which means "Anointed One". This term was used in Old Testament times of kings, priests and prophets who were chosen and empowered by God for a particular task. The Jews came to expect an ultimate Messiah who would deliver them and establish his righteous kingdom.

- iv. How does Jesus respond to Peter's confession and why?

Think about how your perception of Jesus has changed throughout your life. Pray that you will continue to grow as you follow Him and connect with your brothers and sisters at Narwee Baptist Church.

Wednesday

Read Mark 8:31-33

- i. How must Christ's prediction of His suffering and death have sounded to His disciples?
- ii. Why is Peter's response both shocking but also understandable? How could Peter rebuke the person he had just called 'the Christ'?
- iii. Why was Jesus so harsh with Peter, calling him 'Satan' in front of the other disciples?
- iv. What is being revealed about Peter's understanding of who Jesus is and what it means for him to be 'the Christ'?
- v. How can we be like Peter in that we 'do not have in mind the things of God, but the things of men'?

Ask God that he might convict you of your 'manly' or worldly thoughts. Pray for a deeper understanding of what it truly means for Jesus to be the Christ, for then we will know how we are to follow.

Thursday

Read Mark 8:34-9:1

- i. How do verses 34-38 contribute to what Jesus has just said about His suffering (v31)?
- ii. What does it mean to deny self and carry their cross?
- iii. What paradox does Jesus give us in verse 35?
- iv. What does Jesus teach in verses 36-37 about the value of one's soul and what cause and effect does Jesus promise in verse 38?

Ask Jesus for the strength to follow Him wherever He may lead you, whatever the cost

Friday

Read Mark 8:27-9:1. Pick one of the 3 sections that we have looked at this week to spend more time on. Circle your choice (in bold):

	<i>Matthew</i>	<i>Mark</i>	<i>Luke</i>	<i>John</i>
<i>Peter's Confession</i>	16:13-20	8:27-30	9:18-21	6:67-71
<i>Jesus Foretells His Passion</i>	16:21-23	8:31-33	9:22	
<i>"If Any Man would Come after Me"</i>	16:24-28	8:34-9:1	9:23-27	12:25

- i. Read the other accounts of this passage (From Matthew + Luke +/- John)
- ii. What is similar in the other accounts?
- iii. What is different in the other accounts of this passage?
- iv. How does this story contribute to the gospel as a whole?

Pray that you would continue to grow from these passages as you hear and apply the sermon on Sunday. Give thanks to God for the Gospel of Jesus Christ the Son of God written by Mark.

WHO IS THIS MAN?

Sermon notes

The Christ; The Son of Man

Mark 8:27-9:1

PRAYER POINTS / UPCOMING FOR PRAYER

WHO IS THIS MAN?

